



To: Teachers and Parents

Topic: **Drama**

Message Objective(s): **Learners will be able to:**

- ✓ Improve their communication skills by enhancing verbal and non- verbal expression of ideas
- ✓ Improve their voice projection
- ✓ Know elements that make up drama
- ✓ Answer literary questions on drama
- ✓ Use persuasive language
- ✓ Develop and integrate the use of the 4 language skills e.g. **Reading, Listening and Speaking. Language Structures and Conventions and Writing**

**Message:**

In the 3<sup>rd</sup> term learners are required to do Formal Assessment Task 8 which comprises of literature questions on drama.

Learners will need to know the elements that make up drama and be able to answer literary questions on drama.

Learners should create their own texts that exhibit the main elements of drama.

**Elements of Drama:**

- Voice
- Movement
- Space and time
- Language and texts
- Mood and atmosphere
- Audience and dramatic tension

**Types of Drama**

- ❖ **Tragedy** – is a genre of drama based on human suffering mainly terrible sorrowful events that befall the main character.
- ❖ **Comedy** – is a genre that combines elements of comedy and drama.
- ❖ **Melodrama** – sensational dramatic piece with exaggerated characters and exciting events intended to appeal to the emotions. The play is interspersed with songs or orchestral music accompanying the action.
- ❖ **Tragicomedy** – a play containing both elements of comedy and tragedy.

***When producing a script learners should know that drama comprises of characters, plot, setting as well as symbolism. Learners should be aware of stage directions that should be included when producing their own text.***

*All the best and keep safe.*

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Reference: EFAL SP GRADE 7,8 AND 9 REVISED ATP TRACKERS  
<https://nect.org.za/materials/recovery-atps-trackers>